

William Paterson University
Senate Graduate Program Council
April 19, 2021

Members participating via Zoom: Jin-A Choi, Dorothy Feola, Kyle Nicole Deveza, Imani Hardaway, Michelle Hinkle, Kem Louie

Member provided feedback via email: Neici Zeller

Not present: Gary Steele, Rajiv Kashyap

Guest: Kelly McNeal

| Agenda | Discussion | Action |
|---|---|---|
| Call to Order | The meeting was called to order at 3:00 PM | |
| New Business: Program Change to the MEd in Special Education Learning Disabilities Concentration (includes LDT-C Certificate) | K. McNeal described the rationale and changes to the current program and answered questions from the council. | <p>The Council recommended the following revisions:</p> <ul style="list-style-type: none"> - Provide a more clear rationale for the program changes, including the reason for removing research courses and adding a new research for practitioner course. - Provide course outlines for new courses - Edit the course chart for clarity <p>Motion to approve by J. Choi, 2nd by K. Louie Passed by 6 votes (1 via email)</p> <p>J. Choi will present revised program change to senate.</p> |
| New Business: Program Change to the LDT-C Certificate | K. McNeal described the rationale and changes to the current program and answered questions from the council. | <p>The Council recommended the following revisions:</p> <ul style="list-style-type: none"> - Provide course outlines for new courses - Edit the course chart for clarity |

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| | | <p>Motion to approve by K. Louie, 2nd by M. Hinkle Passed by 5 votes</p> <p>J. Choi will present revised proram change to senate.</p> |
| New Business: Program Change to the MSN in School Nursing | K. Louie described the rationale and changes to the current program and answered questions from the council. | <p>Motion to approve by J. Choi, 2nd by M. Hinkle Passed by 6 votes (1 via email)</p> <p>J. Choi will present revised proram change to senate.</p> |
| New Business: Program Change to the Accelerated 3+2 Bachelor of Science in Sports Medicine (BS in SMED) /Master of Science in Athletic Training | No representative present to discuss | <p>The Council recommended the following revisions:</p> <ul style="list-style-type: none"> - Provide a more clear rationale for the program changes - Provide course outline for new courses <p>Motion to approve by K. Louie 2nd by J. Choi Passed by 6 votes (1 via email)</p> <p>J. Choi will present revised proram change to senate.</p> |
| Old Business | No old business | |
| Adjournment | Meeting adjourned at 4:10 PM | |

Respectfully submitted:

Michelle Hinkle, Depatment of Special Education, Professional Counseling, and Disability Studies

- 1)
- 2) Accelerated 3+2 BS Sports Medicine/MS Athletic Training program change
 - Ask for paper work – course outline (need to see if this is a new course)
 - Provide rationale for why this change is being proposed
 - Looks like a new course with a new course number and name
- 3) New MSN School Nurse program proposal
 - 5th master's program

The Master's in School Nursing looks like a very solid addition to one of WPU's most reputable programs; the rationale is well argued and the comparisons with other NJ institutions give the request even more weight.

- 4) Change of Program - MEd in Special Education, Learning Disabilities Concentration**
- 5) (approved with minor changes)

Change from 39 to 30 credit program

Neici –

The MEd in Special Ed does bring up a question, though not an objection.

The two major modifications are to reduce the number of required credits and to do away with the research thesis component. However, one of the "senior" level courses is precisely on research - acknowledged, together with leadership, as vital for these professionals in their careers.

There is a logical disconnect in how this is stated - eliminating a research project but continuing to teach research. Perhaps there is a clearer way of saying that the research component is being incorporated into a course rather than being a stand-alone project? Or maybe that the new course will be more closely tied to the fieldwork that these professionals will undertake in the future?

CLARIFICATION needed : Research thesis – requirement for how much is paid – prohibits students from taking this master's degree but want to emphasize how to present peer-reviewed / not to write it

Practitioner focused research instead

Kem – which 9 credits were deleted?- **rework the chart to clarify what is current and is being replaced with – submit course outlines for the new courses**

4) LDT-C Certificate (

(requires a master's degree) Going online - Mention why title change – state standards did not change

- Can transfer in 6 credits